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| **High Frequency Word Reading Strategies**  **for PALs** | **Stretch the Word**  Imagine pulling the word apart like a piece of elastic. Say each sound as you pull.  “s – ai – d” “d – ow – n” |
| **Model the Word**  Model how to say the word.  Get your buddy to repeat the word. | **Slide the Word**  Slide the sounds together.  Ask your buddy to start at the beginning of the word and slowly slide their finger through the word while blending the sounds. |
| **Sound the Word Out**  Sound the word out together.  Then ask your buddy to try on their own. | **Find Smaller Words in the Word**  Look for smaller/other words in the word.  “c**all**ed” “h**and**” “th**ink**” |
| **Chunk the Word**  Chunking down the words by breaking the words in to syllables.  “*an/swer” “A/mer/i/ca”* | **Use the Word**  Say the word in a sentence to help your buddy understand what it means. |
| **Heart Words**  Identify the tricky parts of words and draw a heart above the part that is tricky.  We use a heart as we need to learn the tricky bits by heart. | **Link the Word**  Link the words to similar words  that have been learned.  *“go, so, no”*  *“my, by, try”* |
| **Split Digraphs / Magic ‘e’**  Draw a curved line under the word from the magic ‘e’ to the vowel.  This is when vowels that are split between consonants go together to make a sound. | **Draw the Word**  Draw a picture to help your buddy to read the word. |